



**FLPATP**

Foreign Language Policy in  
Algeria & Teacher Professionalism  
Laboratory

University of Tlemcen, Algeria  
Faculty of Foreign Languages  
Department of English  
FLPATP Research Laboratory



The PRFU Research Team (PRFU: H02L01UN130120230005) under  
the Supervision of FLPATP Laboratory organises:

## **The First Online International Conference on Second Language Writing**



**11-12 February, 2026**



 Google Meet

### **Conference Presidents**

**Dr. Fatima Zohra BELKHIR & Dr. Wafa ZEKRI**

University of Tlemcen, Algeria



**FLPATP**



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**President of the Scientific Committee:**

Dr. Fatima Zohra Adder, University of Tlemcen, Algeria

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Dr. Hidaya Amina Hemche, University of Tlemcen, Algeria

Algeria

## Organising Committee Members

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Ms. Zahira Belaidouni, University of Tlemcen, Algeria

Ms. Zineb Benayad, University of Tlemcen, Algeria

Ms. Nardjes Labed, University of Tlemcen, Algeria

Ms. Bouchra Benaicha, University of Tlemcen, Algeria

Ms. Meriem Rayene Lamraoui, University of Tlemcen, Algeria

Ms. Dallal Grini, University of Tlemcen, Algeria

Ms. Fatima Zohra Beldaha, University of Tlemcen, Algeria

Ms. Maroua Houachine, University of Tiaret, Algeria

Ms. Feriel Abid, University of Tlemcen, Algeria





**FLPATP**

**THE FIRST ONLINE INTERNATIONAL  
CONFERENCE ON SECOND  
LANGUAGE WRITING**  
11-12 February 2026



## **CONFERENCE PROGRAM**

### **Opening Session**

**11/02/2026**

**09:00-09:45 a.m.**

Google Meet

### **Opening & Welcoming Speech**

**By the Conference Presidents**

**Dr. Fatima Zohra BELKHIR & Dr. Wafa ZEKRI**

University of Tlemcen, Algeria

### **Honorary Chairs**

**Prof. Mourad Meghachou**

*Rector of the University of Tlemcen, Algeria*

**Prof. Ali Hamza Cherif**

*Vice-Rector of External Relations, Communication and Scientific Events  
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*Dean of the Faculty of Foreign Languages, University of Tlemcen, Algeria*

**Dr. Omar Rahmoun**

*Vice -Dean of Post -Graduation Studies of the Faculty of Foreign Languages,  
University of Tlemcen, Algeria*

**Prof. Daoudi Frid**

*Head of the Department of English, University of Tlemcen*

**Dr. Fatima Zohra Adder**

*Director of FLPATP Laboratory, University of Tlemcen*

09:00-09:10  
am (GMT+1)

09:10-09:30  
am (GMT+1)

09:30-09:45  
am (GMT+1)



### **Honorary Guest Speaker**

**Mrs. Maureen Rooney**

*Writing Specialist from Rhode Island University, U.S*

11/02/2026

10:00-11:30 a.m.  
(GMT+1)



# DAY 1 (Morning)

## Keynote Speakers

### Plenary Session 1

**Moderator: Dr. Fatima Zohra Belkhir**

11

FEB, 2026



10:00-10:20 am (GMT+1)

**“What If L2 Writers Aren’t Behind?  
Reframing Progress in Composition”**

*Dr. Tara Keenan  
John Cabot University, Rome, Italy.*

11

FEB, 2026



10:20-10:40 am (GMT+1)

**“The Changing Ecology of Second  
Language Writing: Insights from  
Learners and Teachers’ Experiences  
with Multimodal Academic Writing”**

*Prof. Touria Drid  
University of Ouargla, Algeria.*

11

FEB, 2026



10:40-11:00 am (GMT+1)

**“Gatekeeping, Voice, and Power:  
Rethinking Academic Writing through  
Translanguaging Pedagogies”**

*Dr. Abu Saleh Mohammad Rafi  
University of Liberal Arts Bangladesh.*

11

FEB, 2026

11:00 -11:30am

**Q&A Session**

11 FEBRUARY 2026  
11:30-12:30 am  
(GMT+1)

**Panel 1: Second Language Writing and Generative AI**  
**Moderator: Dr. Manel Mizab**

11:30-11:40

11:40-11:50

11:50-12:00

12:00-12:10

12:10-12:20

12:20-12:30

11 FEBRUARY 2026  
11:30-12:00am  
(GMT+1)

11:30-11:40

11:40-11:50

11:50-12:00

12:00-12:10

12:10-12:20

12:20-12:30

**Asma Houichi**

ENS Bouzareah, Algiers, Algeria

*The Role of AI in Modernizing EFL Writing Standards: A Cultural and Scriptural Shift*

**Jihad Abbas**

Southwest University, China

*Authorship, Intention, and Voice in L2 Writing in the Age of Generative AI: A Philosophy of Language Perspective*

**Islam Abdallah Bouamrane**

Teachers Training School of Bouzareah, Algeria

*What Does Writing Ability Mean After AI? Shifts in Task Design in Second Language Writing*

**Farah Sabah**

University of M'sila, Algeria

*Leveraging Generative AI in Translation Pedagogy: An Empirical Study of L2 Writing and Vocabulary Acquisition among EFL Students at M'sila University*

**Manel Mizab & Youcef Attia**

University of Tebessa, Algeria

*Scaffolding or Silencing? Exploring AI's Role in First-Year Students' L2 Writing Identity*

## DEBATE

**Panel 2: Second language writing: theory, research, teaching, and assessment**

**Moderator: Dr. Fatima Zohra Adder**

**Khawla Bendjemil**

University of Guelma, Algeria

*Enhancing EFL Writing Skills Through Blended Learning: Insights from Teaching Contemporary World Literature to Master II Students at the University of 8 May, 1945-Guelma, Algeria*

**Hassiba Kherroubi**

ENS Ouargla, Algeria

*Metalinguistic Awareness and Feedback Uptake in Second Language Writing: An Applied Linguistics Perspective*

**Imane Boudefla**

University of Tlemcen, Algeria

*The Impact of the Pragmatic Mastery of Linguistic Styles Use on EFL Learners' Writing Skills*

**Hafida Deghim & Assia Baghdadi**

University of Msila, Algeria

*An Investigation on the Impact of Error Analysis in Improving Paragraph Writing among EFL Students*

**Said Bouarroudj**

University of Tamanrasset, Algeria

*Integrating Peer Review into ESP Classrooms to Enhance Critical Thinking among Economics' Students*

## DEBATE

**11 FEBRUARY 2026**  
11:30- 12:30am  
(GMT+1)

**Panel 3: Second Language Writing and Generative AI**  
**Moderator: Prof. Radia Guerza**

**11:30-11:40**

**11:40-11:50**

**11:50-12:00**

**12:00-12:10**

**12:10-12:20**

**12:20-12:30**

**Rym Ladjal**

ENS Bouzareah, Algeria

*Reimagining EFL Academic Writing Pedagogy in the Age of Generative AI: Sustaining Human Agency*

**Meryem Selka & Hynd Kaid Slimane**

University of Tlemcen, Algeria

*Beyond Assistance: Rethinking L2 Writing Support Through Artificial Intelligence*

**Kamila Derrar**

University of Djilali Liabes, Sidi Bel Abbes, Algeria

*When the Pen Thinks: Teaching Second Language Writing with Generative AI Track: Second Language Writing and generative AI*

**Abdelhak Hammoudi & Abdennour Khelloufi**

ENS Setif, Algeria

University of Bejaia, Algeria

*Using AI to Identify L1 and French Interference as Sources of Errors in Algerian EFL Writing*

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**DEBATE**

**Panel 4: Professional development in teaching Second language writing**

**Moderator: Prof. Nadia Ghounane**

**Nouzha Yasmina Soulimane-Benhabib**

Higher school of Applied Sciences, Tlemcen, Algeria

*Enhancing English writing pedagogy through professional development at ESSA-Tlemcen*

**Aya Ben Cheikh & Cheikh Seriou**

University of Ghardaïa, Algeria

*The Application of ICT and Multimedia Platforms in L2 Writing Instruction: Insights from Algerian EFL Context*

**Zohra Merabti**

University of Ouargla, Algeria

*Rethinking L2 Writing Instruction in the Digital Era: Using Social Media to promote Academic and Creative Literacies*

**Karima Bousboula**

University of Jijel, Algeria

*EFL Teachers' Professional Development in Assessing Second Language Writing: Challenges and Pedagogical Implications*

**Hanane Abir Mechraoui & Aicha Bouradi**

University of Tiaret, Algeria

*From Practitioner to Facilitator: Professional Development and Pedagogical Decision Making to Enhance L2 Writing Teachers*

**DEBATE**

11 FEBRUARY 2026  
11:30-12:30 am  
(GMT+1)

**Panel 5: Second Language Writing and Generative AI**  
**Moderator: Dr. Kamila Ghouali**

11:30-11:40

**Sara Fenche & Inas Grine**

University of Béjaïa, Algeria

*ChatGPT on Academic Voice: A Genre-Based Analysis of AI-Generated Literature Reviews on Writer Identity in L2 Research Writing*

11:40-11:50

**Cheima Nouar**

University of Skikda, Algeria

*A Comparative Study of AI-Simulated Audiences versus Traditional Methods on Rhetorical Adaptation in Algerian University Students Writing*

11:50-12:00

**Chahrazed Hamzaoui**

University of Ain-Témouchent, Algeria

*Grammarly as an AI-Powered Linguistic Feedback Tool to Foster Second Language Student Writing Quality*

12:00-12:10

**Chahrazed Abbas & Souleyman Teyebi**

University Centre of Naama, Algeria

*Reliance on Generative AI and the Development of Academic Writing Competence among Master 2 EFL Students at Djelfa University*

12:10-12:20

**Rim Kemmouche**

Constantine 1-Frères Mentouri University

*Teacher Versus AI-generated Writing Feedback: Exploring Students' Attitudes*

12:20-12:30

**DEBATE**

11 FEBRUARY 2026  
11:30- 12:30 am  
(GMT+1)

**Panel 6: Second language writing in interdisciplinary research**  
**Moderator: Ms. Meriem Rayane Lamraoui**

11:30-11:40

**Nawel Hamane**

University of Oran 2, Algeria

*When Writing Is Both an Identity Stimulator and a Barrier*

11:40-11:50

**Houari Rania & Hanane Rabahi**

University Centre of Maghnia, Algeria

*Cognitive engagement in AI-supported second language writing: An interdisciplinary perspective*

11:50-12:00

**Meriem Rayene Lamraoui**

University of Tlemcen, Algeria

*Second Language Writing and Social Mobility: Writing as a Tool for Upward Educational Access in Algerian Universities*

12:00-12:10

**Abdelghani Tabache**

University of M'sila, Algeria

*Second Language Writing through the Lens of Critical Discourse Analysis: Oscillations in Border Crossing from Narration to Ramifications*

12:10-12:20

**Toufik Bouakel**

University of Oran 2 Mohamed Ben Ahmed , Algeria

*A Reflection upon EFL Teachers' Beliefs about Integrating Artificial Intelligence in Writing*

12:20-12:30

**DEBATE**

**12:30-02:00 pm**

**BREAK**

11/02/2026

02:00-03:00 p.m.  
(GMT+1)

# DAY 1 (Afternoon)

## Keynote Speakers

### Plenary Session 2

 Google Meet

**Moderator Dr. Wafa Zekri**

11

FEB, 2026



02:00 - 02:20pm (GMT+1)

**“The Place of Language-learning in Conversations about Writing in the Writing Centre”**

*Mr. Laurence Cleary, Limerick University, Ireland.*

11

FEB, 2026



02:20-02:40pm (GMT+1)

**“Writing in Algeria: Toward an Infrastructure for Writing Studies in the MENA”**

*Dr. Kamal Belmihoub,  
Baruch College in the City University of New York, US*

11

FEB, 2026

02:40-03:00pm (GMT+1)

**Q&A Session**

11 FEBRUARY 2026  
03:00-04:00pm  
(GMT+1)

03:00-03:10

03:10-03:20

03:20-03:30

03:30-03:40

03:40-03:50

03:50-04:00

Panel 7: Second Language Writing and Generative AI  
Moderator: Dr. Yassamina Abdat

**Fatima Zahra Mettina & Fahima Nouichi**

University of Mila, Algeria

*Prompt Literacy as a Nascent Dimension of Second Language Writing Competence*

**Amira Sid**

University of Souk Ahras, Algeria

*Generative Artificial Intelligence in Enhancing Second Language Writing among EFL Learners at Souk Ahras University*

**Zahra Khedimi**

University of Naama Centre, Algeria

*When Machines Speak for Students: Documenting the Disappearance of Voice in Second-Year Licence Essays at the English Department, Salhi Ahmed Naama University*

**Azzeddine Boudouaia & Kawthar Ibrir**

Southwest Jiaotong University, China      University of Tlemcen, Algeria

*Investigating the efficacy of a bimodal digital intervention: The interplay between AIGC and AWF in enhancing EFL students' writing performance*

**Boualem Benghalem**

University of Ain Temouchent, Algeria

*Rethinking Authenticity and Academic Integrity in L2 Writing Assessment: The challenge of AI-Generated Text.*

**DEBATE**

11 FEBRUARY 2026  
03:00-04:00pm  
(GMT+1)

03:00-03:10

03:10-03:20

03:20-03:30

03:30-03:40

03:40-03:50

03:50-04:00

Panel 8: Professionalization of Second Writing Teachers  
Moderator: Dr. Fouzia Bennacer

**Sujash Islam PURNA**

University of Wisconsin-Madison, US

*A Third Space View for Metacognition: Rethinking Professional Communication Using Personal Connections in an Interdisciplinary Writing Classroom at an American Midwest Metro University*

**Fatima-Zohra Belkhir**

University of Tlemcen, Algeria

*The Impact of Teacher Professionalism in on Institutional Innovation: The case of the English Writing Support Centre at the University of Tlemcen*

**Amina Osmani**

University of Algiers 2, Algeria

*Professional Development for L2 Writing in the Age of AI: Teacher Knowledge, Feedback Literacy, and Translanguaging*

**Fatima Didane**

University of Algiers 2, Algeria

*Professional Development of EFL Writing Teachers in Integrating AI Tools: A Qualitative Study at Tizi-Ouzou University*

**Mebarek Laouamri**

University of Jijel, Algeria

*Building Fluency in Second Language Writing: A Mixed-Methods Study of EFL University Students*

**DEBATE**

11 FEBRUARY 2026  
03:00-04:00pm  
(GMT+1)

03:00-03:10

03:10-03:20

03:20-03:30

03:30-03:40

03:40-03:50

03:50-04:00

**Panel 9: Second Language Writing and Generative AI**  
**Moderator: Dr. Yasser Benmoussa**

**Imane Fersaoui**

ENS Algiers, Algeria

*Second Language Writing in the Time of Generative AI: Why Does It Still Matter?*

**Sihem Saibi**

University of Bejaia, Algeria

*The Influence of AI Tools on Students' Development of an Authentic Voice in Academic Writing*

**Rania Soltani & Salim Kerboua**

University of Biskra, Algeria

*Human Touch vs. Machine Precision: Reclaiming Creativity in L2 Writing*

**Salim Bouherar**

University of Setif2, Algeria

*An ethnographic case for critical literacy training in master's supervision*

**Chahrazad Laleg**

University of Chlef, Algeria

*The Implementation of Peer Feedback on Secondary School Students' Writing Performance: The Case of Second Year Scientific Stream Students of Alankri Aicha Secondary School Taougrite in Chlef*

**DEBATE**

11 FEBRUARY 2026  
03:00-04:00pm  
(GMT+1)

03:00-03:10

03:10-03:20

03:20-03:30

03:30-03:40

03:40-03:50

03:50-04:00

**Panel 10: Second language research writing: Backward and Forward**  
**Moderator: Dr. Nour El Houda Benlakhdar**

**Zahra Douakha & Linda Belabdelouahab-Fernini**

University of M'sila, Algeria

*Reimagining the Future of Second Language Literary Writing: Identity, Exile, and Global Authorship in Bulawayo's We Need New Names and Gurnah's By the Sea"*

**Fatiha Belmerabet**

University of Tiaret, Algeria

*Rereading Academic Coloniality of English through Cultural Identity Projection and Translingual Creativity in Algerian Academic Writing*

**Siham Kasmi & Chahrazed Hamzaoui**

University of Ain Temouchent, Algeria

*Rethinking L2 Research Writing : Historical Reflections and Emerging Trends*

**Nour El Houda Benlakhdar**

University of Tlemcen, Algeria

*From needs analysis to pedagogical action: Designing writing support for doctoral students in multilingual contexts*

**Meryem Kehal**

University of Jijel, Algeria

*Narrowing the Research Focus: Methodological Insights from Supervising Algerian Master's L2 Dissertations*

**DEBATE**

11 FEBRUARY 2026  
03:00-04:00pm  
(GMT+1)

03:00-03:10

03:10-03:20

03:20-03:30

03:30-03:40

03:40-03:50

03:50-04:00

Panel 11: Second Language Writing and Generative AI  
Moderator: Prof. Abdelkader Bensafa

**Nora Achili**

University of Boumerdes, Algeria

*Enhancing Student Writing Through ChatGPT AI-Powered Use and Feedback: Benefits, Challenges, and Pedagogical Implications*

**Amel Bouakaz**

University of Msila, Algeria

*The Impact of Generative Artificial Intelligence on Second Language Academic Writing Practices*

**Sid Ali Bouchakor Rahmani & Amaria Fehaima**

University of Ain-Temouchent, Algeria

*Artificial Intelligence in L2 Writing: The Cognitive-Creative Interface*

**Bouchra SI-Mohammed & Souhila Hellalat**

University of Batna2, Algeria

*Mirroring or Molding? A Descriptive Survey of First-Year L2 Learners' Trust, Bias Awareness, and Engagement with Generative AI Output*

**Abdelkader Bensafa**

University of Tlemcen, Algeria

*From Pen to Prompt: Examining the Skill Decline in the Age of AI-Assisted Writing*

**DEBATE**

11 FEBRUARY 2026  
03:00-04:00pm  
(GMT+1)

03:00-03:10

03:10-03:20

03:20-03:30

03:30-03:40

03:40-03:50

Panel 12: Second language writing: Theory, Research, Teaching, and Assessment

Moderator: Prof. Hafida Hamzaoui

**Norel Houda Kadi**

University of Naama, Algeria

*Challenges in Second Language Writing: Insights from Contrastive and Error Analysis*

**Zoulikha Djouadi & Khadidja Samira Zitouni**

University center of Barika, Algeria

*Eye-Tracking in Second Language Writing: Insights into Cognitive Processes, Feedback Engagement, and Pedagogical Applications*

**Hafida Hamzaoui & Hamzaoui Aaicha**

University of Tlemcen, Algeria

*Gendered Patterns of Strategy Use in EFL Students' Essay Writing*

**Wafa Berkat**

University of Chlef, Algeria

*Fostering Creative Writing among EFL Learners in a Literature Classes: Implications and Suggestions*

**Imane Dif & Mouad Lahmer**

University center of Illizi, Algeria

*Enhancing Second Language Writing Proficiency through Collaborative Feedback and Technology Integration: A Theoretical Approach*

**DEBATE**

**DAY 2 (Morning)**  
**Keynote Speakers**  
**Plenary Session 3**

**09:00-10:00 a.m.  
(GMT+1)**

**Moderator: Dr. Fatima Zohra Adder**



**Link**

**09:00 - 09:20am (GMT+1)**

**12**

FEB, 2026



**"Challenges in the digital age: writing by hand to boost brain connectivity and achieve second language acquisition"**

*Prof. Irene Verde Peleato  
University of Valencia, Spain*

**09:20-09:40am (GMT+1)**

**12**

FEB, 2026



**"The Invisible Bridge: Leveraging Contrastive Rhetoric and AI for Coherent Paragraph Construction Among Algerian EFL Students"**

*Prof. Ahmed Bechar  
University of Biskra, Algeria*

**09:40-10:00am (GMT+1)**

**12**

FEB, 2026

**Q&A Session**

12 FEBRUARY 2026  
10:00- 11:00 am  
(GMT+1)

**Panel 1: Second Language Writing and Generative AI**  
**Moderator: Dr. Ouafa Ouarniki**

10:00-10:10

10:10-10:20

10:20-10:30

10:30-10:40

10:40-10:50

10:50-11:00

### Ouafa Ouarniki

University of Djelfa, Algeria

*AI in Research Writing: Can Innovation and Ethics Coexist?*

### Amina Bouaziz & Antar Bouarroudj

University of Tebessa, Algeria

*Digital Tools for Teaching Writing: Integrating AI Responsibly in Higher Education*

### Amina Benabdelouahab & Mustafa Amrate

University of Biskra, Algeria

*Designing AI-Resistant Writing Assignments for ESL/EFL Learners: Strategies and Best Practices*

### Fatma Zohra Boukehili

University of Souk-Ahras, Algeria

*EFL Students' Perceptions of Generative AI Use in Writing*

### Khadidja Zaidi

University of Oum El Bouaghi, Algeria

*L2 Writing in the Digital Era: Exploring Students' Perceptions and Experiences of the Use of Gen-AI Tools to Enhance Writing Skills*

## DEBATE

12 FEBRUARY 2026  
10:00- 11:00 am  
(GMT+1)

**Panel 2: Professional Development in Teaching Second Language Writing**  
**Moderator: Dr. Bekhta Belaid**

### Bekhta Belaid

University of Naama, Algeria

*From Pedagogy to Written Performance: Exploring Invisible Dimensions of University-Level Second Language Writing Instruction*

### Rahma Diaf

University of Oran 2, Algeria

*From Correction to Construction: Rethinking Professional Development in Second Language Writing Pedagogy*

### Houyem Gasmia & Farida Sadoune

University of Ourgla, Algeria

*Theorizing ICT-Mediated Transformation of EFL Teachers' Beliefs about Writing Instruction: A Conceptual Framework for the Algerian Context*

### Asma Bouzouina

University of Relizane, Algeria

*Developing Feedback Literacy through Targeted Professional Development in L2 Writing Instruction*

### Hamid Houssem Sami & Dallal Grini

University of Nizhny Novgorod, Russia & University of Tlemcen, Algeria

*Exploring Teachers' Reflective Practices in Second Language Writing Instructional Process and Their Role in Professional Development*

## DEBATE

**12 FEBRUARY 2026**  
10:00- 11:00 am  
(GMT+1)

**Panel 3: Second Language Writing and Generative AI**  
**Moderator: Ms. Maroua Houachine**

**10:00-10:10**

**Omayma Benaissa & Hanane Rabahi**

University centre of Maghnia, Algeria

*Exploring AI-mediated Feedback in Second Language Writing: The Case of EFL Students in ENS Oran*

**10:10-10:20**

**Souad Meghesli**

University of Blida 2, Algeria

*Algerian EFL Research Writers and Generative AI: Challenges and Coping Strategies – A Case Study*

**10:20-10:30**

**Noria Saadi**

University of Mascara, Algeria

*AI Writing Agents and the Risk of Deskilling: A Study of Post-Editing Competence in L2 Writing*

**10:30-10:40**

**Wafa Zekri**

University of Tlemcen, Algeria

&

**Maroua Houachine**

University of Tiaret, Algeria

*Investigating L2 Writers' Critical AI Literacy in AI-Assisted Writing: Prompting, Reflecting & Writing*

**10:40-10:50**

**Imane Cheriet**

University of M'sila, Algeria

**& Henen Cheriet**

University of Bouira, Algeria

*Red Pens Vs Algorithms: AI Assessment Reliability and Validity in Higher Education*

**10:05-11:00**

**DEBATE**

**12 FEBRUARY 2026**  
10:00- 11:00 am  
(GMT+1)

**Panel 4: Second language writing in interdisciplinary research**  
**Moderator: Ms. Sonia Wei Jie Tiao**

**10:00-10:10**

**Messaouda Boudjerida & Mouna Boulberhane**

University of Mudjahid Abdelhafid Boussouf-Mila, Algeria

*Integrating Critical Discourse Analysis in Teaching English Literature to Enhance Intercultural Understanding and Second Language Writing Skills in Algerian Universities*

**Debbih Sofiane**

University Center of Illizi, Algeria

*Integrating Digital Pedagogy to Foster Interdisciplinary Second Language Writing in Higher Education*

**10:10-10:20**

**Safaa Kaoutar Benzaikh**

University of Oran 2, Algeria

*Arabic as Mediator: Fostering Intercultural Critical Thinking in Second Language Writing*

**10:20-10:30**

**Hamza Ladjroud**

University of Tizi-Ouzou, Algeria

*Second Language Writing as Cognitive Design: Integrating Cognitive Science and the Defiance Core Hypothesis in L2 Writing Pedagogy*

**10:30-10:40**

**Abdelhamid Djeghoubbi**

Pázmány Péter Catholic University, Hungary

*Analysing Coherence and Cohesion: A Study on MA Linguistics Theses Abstracts*

**10:40-10:50**

**DEBATE**

**10:50-11:00**

12 FEBRUARY 2026  
10:00- 11:00 am  
(GMT+1)

**Panel 5: Second Language Writing and Generative AI**  
**Moderator: Dr. Sarra Menal Ferkache**

10:00-10:10

10:10-10:20

10:20-10:30

10:30-10:40

10:40-10:50

10:50-11:00

### **Yousra Seddiki**

University of Ouargla, Algeria

*Generative AI as a Scaffold in Second Language Writing: A Theoretical Model Based on Process Writing*

### **Khadidja Hezil & Rania Laggoun Belhoul**

University of Mascara, Algeria      University of Tlemcen, Algeria

*Integrating AI Writing tools in Master's Learners Dissertation Practices at the University of Mascara*

### **Amina Bouali**

University of Oran 2, Algeria

*Reshaping Words with Algorithms: Examining the Ethical Crossroads of AI Writing Assistance for Master EFL Learners — Bane or Boon?"*

### **Asma Belkhir**

University of Tlemcen, Algeria

*The Interplay between AI Generative Feedback and Teacher in-class Feedback in L2 Students Summative Writing Test*

### **Meryem Belkhir**

University of Khemis Miliana, Algeria

*The Influence of ChatGPT on Students' Academic Writings: Opportunities and Challenges from Teachers' Lens*

## **DEBATE**

**Panel 6: Second language Research Writing: Backward and Forward**  
**Moderator: Prof. Faiza Senouci Meberbeche**

12 FEBRUARY 2026  
10:00- 11:00 am  
(GMT+1)

10:00-10:10

10:10-10:20

10:20-10:30

10:30-10:40

10:40-10:50

10:50-11:00

### **Amel Benaissa**

University of Tizi-Ouzou, Algeria

*Digital Information Literacy and Academic Writing: How MA Students Use Online Sources in Dissertation Writing*

### **Faiza Senouci Meberbeche**

University of Tlemcen, Algeria

*Stylistic Generational Divides in EFL Academic Writing among "Language and Culture" Master's Students at Tlemcen University*

### **Anissa Kawther Felous**

University of Souk Ahras, Algeria

*Investigating Linguistic Variation in L2 Research Writing: A Corpus-Based Comparison of Syntactic Complexity and Lexical Diversity in Applied Linguistics Articles by Algerian and Native English Authors*

### **Mama Gacem**

University of Saida, Algeria

*The Polyphonic Writer: Negotiating a Repertoire of Voices and Discursive Spaces in Second Language Writing*

### **Ahlam Selaimia & Amina M'lili**

University of Guelma, Algeria

*Academic Voice and Epistemic Authority in Second Language Research Writing*

## **DEBATE**

12 FEBRUARY 2026  
11:00- 12:00 am  
(GMT+1)

**Panel 7: Second Language Writing and Generative AI**  
**Moderator: Dr. Imane Berrouba Tani**

11:00-11:10

**Souhila Taibi**

University of Bechar, Algeria

*The Voice of AI in Second Language Writing: Exploring Generative AI as a Peer Review Tool*

11:10-11:20

**Abbar Ghalem**

University of Tiaret, Algeria

*Exploring the Impact of Generative AI on Second Language Writing*

11:20-11:30

**Imane Berrouba Tani**

University of Tlemcen, Algeria

*ChatGPT for Academic Writing: EFL Students' Attitudes.*

**Khawla Abed & Nabila El Hadj Said**

University Centre of Naama, Algeria

*AI-Assisted Writing in EFL Classroom and Its Influence on Vocabulary, Grammar, and Coherence in L2 Writing: A Case Study on Learner Engagement and Cognitive Development*

**Nesrine Hamani**

University of Constantine 1, Algeria

*Navigating the AI Revolution in Second Language Writing: Teacher Perspectives on Learning Outcomes and Assessment Practices*

11:50-12:00

**DEBATE**

12 FEBRUARY 2026  
11:00- 12:00 am  
(GMT+1)

**Panel 8: Second language writing: Theory, Research, Teaching, and Assessment**

**Moderator: Ms. Fatma Zohra Hadj Ameur**

**Hadjer Boukerria**

University of Mila, Algeria

*Repositioning Language Teachers in the Age of Artificial Intelligence: Pedagogical Practices, Learner Engagement, and Digital Inclusion*

**Foukia Meriem &**

University Centre of Maghnia, Algeria

**Sihem Boubeker**

University od Saida, Algeria

*Assessing Second Language Writing in the Age of Artificial Intelligence: Pedagogical Responses to Student Use of AI Tools*

**Fatma Zohra Hadj Ameur**

University of Tlemcen, Algeria

*EFL Writing Feedback Amid Digital Transformation: Insights into Students' Experiences, Perceptions and Preferences*

**Romaissa Ouail**

ENS Bouzareah, Algeria

*Writing across Cultures: The Intercultural Awareness in Second Language Writing Practices of Algerian Higher Education EFL learners*

**Zineb Abid**

University of Tébessa, Algeria

*Exploring the Integration of Note Taking in Refining Learners' Writing Skills: The Case of First Year English Students at ENS-Tébessa University*

11:50-12:00

**DEBATE**

**12 FEBRUARY 2026**  
11:00- 12:00 am  
(GMT+1)

**Panel 9: Second Language Writing and Generative AI**  
**Moderator: Ms. Feriel Abid**

**11:00-11:10**

**11:10-11:20**

**11:20-11:30**

**11:30-11:40**

**11:40-11:50**

**11:50-12:00**

**12 FEBRUARY 2026**  
11:00- 12:00 am  
(GMT+1)

**11:00-11:10**

**11:10-11:20**

**11:20-11:30**

**11:30-11:40**

**11:40-11:50**

**11:50-12:00**

**Imane Zeghoudi**

ENS Laghouat, Algeria

*Generative AI in Second Language Writing: Opportunities and Challenges*

**Abdelmadjid Benraghda & Saida Hassini**

University Centre of Illizi, Algeria

*Exploring ChatGPT's Role in Enhancing Second Language Writing Competence among Upper Intermediate Learners*

**Salma Aleb**

**&**

**Souad Kheloufi**

Higher School of Management and Digital Economy, Koléa, Algeria & Higher School of Agronomy, Mostaganem, Algeria

*Exploring the Impact of Generative AI Tools on the Quality and Process of Second Language Writing among Algerian EFL University Students*

**Alae Chettah**

University of Setif2, Algeria

*From Brainstorming to Prompt Engineering: Exploring Changes in L2 Research Writers' Idea Generation Practices*

**Lebiar Djemaa & Salhi Ahlam**

University of Biskra, Algeria

*Generative AI in ESP professional writing : Navigating the promise , peril, and pedagogical innovation for Algerian practitioners and learners*

**DEBATE**

**Panel 10: Second Language Writing in Interdisciplinary Research**

**Moderator: Prof. Wassila Bouklikha Graia**

**Hanine Mahboub**

University of Ouargla, Algeria

*Metadiscourse in Research Article Introductions: A Comparison of Native and Non-Native Writers of English*

**Ikram Youcef**

University Centre of Maghnia, Algeria

*The Role of Moodle-Supported Extramural Practices in Enhancing Learners' L2 Writing Development*

**Wassila Bouklikha Graia**

University of Tlemcen, Algeria

*English-Medium Instruction in Medicine: Difficulties in Writing*

**Hiba Litim**

ENS Constantine, Algeria

*The Influence of Cognitive Load on Second language Writing in Interdisciplinary Research. Students' perspectives*

**Imen Hamzaoui**

ENS Bouzareah, Algeria

*Beyond the Red Pen: Academic Writing as a Gatekeeping Practice in Algerian Higher Education*

**DEBATE**

12 FEBRUARY 2026  
11:00- 12:00 am  
(GMT+1)

**Panel 11: Second Language Writing and Generative AI**  
**Moderator: Dr. Khadidja Hammoudi**

11:00-11:10

11:10-11:20

11:20-11:30

11:30-11:40

11:40-11:50

11:50-12:00

**Zahra Khedimi**  
University Centre of Naama, Algeria

*When Machines Speak for Students: Documenting the Disappearance of Voice in Second-Year Licence Essays at the English Department, Salhi Ahmed Naama University*

**Aya Ghezghouz**  
University of Skikda, Algeria

*Rethinking Second Language Writing in the Era of Generative AI: Emerging Possibilities and Pedagogical Responsibilities*

**Malak Gattaf**  
University of Tebessa, Algeria

*Generative Artificial Intelligence in L2 Academic Writing in Higher Education: Promise or Pitfall? A Critical Review of Writing Development*

**Nessma Bara**  
University of Bejaia, Algeria

*The Role of AI-Powered Feedback Tools in L2 Writing Instruction: A Critical Literature Review on Learner Autonomy and Error Correction*

**Ahlem Meghit & Abdellah Baraka**  
University of Mascara, Algeria

*The integration of AI into Second Language learning , particularly Writing*

## DEBATE

12 FEBRUARY 2026  
11:00- 12:00 am  
(GMT+1)

**Panel 12: Second language research writing: Backward and Forward**  
**Moderator: Ms. Zineb Benayad**

11:00-11:10

11:10-11:20

11:20-11:30

11:30-11:40

11:40-11:50

**Amin Kebieche**  
University of Jijel, Algeria

*Stylish Academic Writing: No Longer an Oxymoron nor a Risky Business for Second Language Writers.*

**Amal Zine**  
University of M'sila, Algeria

*Supervisors' Perspectives on EFL Graduate Students' Rhetorical and Linguistic Challenges in Academic Writing*

**Asma Abbassi & Youcef Sifi**  
University Center of Elbayadh, Algeria

*The "Publish or Perish" Paradox: English Publication Pressure vs. Institutional Unpreparedness*

**Zineb Benayad**  
University of Tlemcen, Algeria

*Writing for Publication in a Second Language: Challenges Faced by Algerian Doctoral Researchers across Disciplines*

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## DEBATE

12:00 am-01:00 pm **BREAK**

12 FEBRUARY 2026  
01:00- 02:00 pm  
(GMT+1)

Panel 13: Second Language Writing and Generative AI  
Moderator: Ms. Romaissa Nechad

01:00-01:10

01:10-01:20

01:20-01:30

01:30-01:40

01:40-01:50

01:50-02:00

**Kenza Hadj Sahraoui**

University of Setif2, Algeria

*Perceptions, Practices, and Proficiency: Prompt Literacy as a New Writing Skill in AI-Assisted Second Language Writing*

**Karima Zernadji & Hanane Saihi**

University of Biskra, Algeria

*The Impact of Generative AI-Mediated Feedback on EFL Writing and Learner Perceptions*

**Amina Naceur & Samra Choubane**

University of Setif2, Algeria

*AI and Confidence: Do Writing Tools Empower or Undermine Algerian English Students?*

**Mohamed Akram Arabet & Hichem Bright**

University of Constantine 1, Algeria      University of Setif2, Algeria

*Balancing Pedagogy and Technology: AI vs. Teacher Feedback in the EFL Writing Context. The case of 3rd year students at Setif 2 University*

**Somia Boudinar**

University of Setif2, Algeria

*Generative AI and the Scientific Writing Process: A Qualitative Study of Algerian Researchers' Perceptions*

**DEBATE**

12 FEBRUARY 2026  
01:00- 02:00 pm

Panel 14: Second Language Writing and Generative AI  
Moderator: Dr. Nassima Hamza Cherif

01:00-01:10

01:10-01:20

01:20-01:30

01:30-01:40

01:40-01:50

01:50-02:00

**Meriem Othmane**

University of Biskra, Algeria

*Writing With, Not By: A New Pedagogy for the Generative AI Era*

**Bochra Messabihi & Ikram Bellazereg**

University of Tiaret, Algeria

*The Student-GenAI Relationship: A Mixed-Methods Study of AIAS Applicability in Doctoral Research Proposal Writing*

**Samira Mohdeb**

University of Jijel, Algeria

*Combining AI-Enabled Precision with Human Instinct in Writing Pedagogy.*

**Nassima Hamza Cherif**

University of Tlemcen, Algeria

*Developing Writing Accuracy: Traditional Strategies and AI-Assisted Correction among Second-Year Students at Tlemcen University*

**Amina Rezzeg & Mohamed Amine Driss**

University of Mascara, Algeria

*Reshaping Cognitive Transactions of Writing Processes through AI-Mediated Error Correction: A Shift from Translator to Post-Editor.*

**DEBATE**

12 FEBRUARY 2026  
01:00- 02:00 pm  
(GMT+1)

**Panel 15: Second Language Writing: Theory, Research, Teaching, and Assessment**  
**Moderator: Dr. Amina Boumediene**

01:00-01:10

01:10-01:20

01:20-01:30

01:30-01:40

01:40-01:50

01:50-02:00

**Wafa Amine & Aziz Nabil Hamadi**  
University of Sidi Bel Abbes Algeria

*The Impact of Anxiety on PhD Students' Writing Performance: A Case Study of EFL Doctoral Candidates in Algeria*

**Souaad Zerrouki**  
University of Oum El Bouaghi, Algeria

*Investigating Affective Variables in EFL Writing: Experiences of Algerian University Students*

**Sarra Chicouche Hamina**  
University of M'sila, Algeria

*Understanding Second Language Writing: Theory, Teaching and Assessment*

**Mohammed Abdessamed Nour**  
University Center of Elbaydh, Algeria

*Bridging the Cognitive-Affective Divide: A Neuro-Linguistic Approach to Second Language Writing Instruction and Assessment*

**Amina Boumediene**  
University of Ain Temouchent, Algeria

*Amplifying EFL Students' Writing Competence via Ipsative Feedback*

## DEBATE

12 FEBRUARY 2026  
01:00- 02:00 pm  
(GMT+1)

**Panel 16: Second Language Writing: Theory, Research, Teaching, and Assessment**  
**Moderator: Mrs. Bochra Benaicha**

01:00-01:10

01:10-01:20

01:20-01:30

01:30-01:40

01:40-01:50

01:50-02:00

**Ibtissam Guerricha & Tarik Said**  
University of Eloued, Algeria

*Investigating the Interplay of Linguistic, Rhetorical, and Cultural Factors in L2 Writing Achievement*

**Assia Benettayeb**  
University of Tlemcen, Algeria

*Navigating What is not in Technical English Reports' Writing*

**Aziza Koran**  
University of Khemis Miliana, Algeria

*Strategic Translanguaging in Academic Writing: Empowering Algerian EFL Students through their Multilingual Repertoires*

**Wahiba Kahlerss**  
University of Mila, Algeria

*Between Pedagogical Ideals and Classroom Realities: Feedback in L2 Writing*

**Yasmine Mustapha**  
University of Laghouat, Algeria

*Challenges in Processing Teacher Feedback in L2 Writing: Insights From Students' Experiences*

## DEBATE